Cambrai Primary School
Online Safety Curriculum Overview

This document provides a dedicated overview of the e-safety curriculum across Year 1 to Year 6. It is regularly reviewed to ensure that new risks and issues are addressed.

> **The primary intent for our Key Stage 1 Online Safety Curriculum: (what does ready for KS2 mean?)**
> - Children are confident users of online technology – because they know the risks and how to manage them
> - Children use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Key Stage 1 Overview

	Autumn		Spring		Summer	
	1	2	1	2	1	2
Year 1	Going Places Safely	What to do when…	*	Search Words	*	Information Requests
Year 2	Staying safe online – how old are you?	Digital Trail	Sites I like – appraising sites	Cyberbullying	*	Using Key Words – Smart Searching

*whilst there is no formal 'unit of learning' in these half terms, key online safety messages are continually threaded through all ICT activities and the culture of the school.

Year Group	Key Learning
Year 1	• Going Places Safely - Pupils learn that they can go to exciting places online and has many benefits, but they need to follow certain rules to remain safe. Routers Birthday Surprise. The role of adult supervision. • What to do if it all goes wrong – telling an adult • Why search words are important – use of https://swiggle.org.uk/ - child friendly searching • Information Requests - Pupils learn that many websites ask for information that is private and discuss how to responsibly handle such requests
Year 2	• Staying safe online - Pupils understand that they should stay safe online by choosing websites that are good for them to visit, and avoid sites that are not appropriate for them • Digital Trail - Pupils learn that the information they put online leaves a digital footprint or "trail." This trail can be big or small, helpful or hurtful, depending on how they manage it. • Sites I like - Pupils discuss criteria for rating informational websites and apply them to an assigned site. Pupils learn that all websites • Cyberbullying - Pupils learn that children sometimes can act like bullies when they are online. They explore what cyberbullying means and what they can do when they • Using keywords for searching - Pupils understand that keyword searching is an effective way to locate information on the Internet. They learn how to select keywords to produce the best search results.
Year 3	• Powerful Passwords - Pupils explore reasons why people use passwords, learn the benefits of using passwords, and discover strategies for creating and keeping strong, secure passwords. • My Online Community - Pupils explore the concept that people can connect with one another through the Internet. They understand how the ability for people to communicate online can unite a community. • Things for Sale - Pupils examine product websites and understand that the purpose of the site is to encourage buying the product. Pupils learn methods used to promote products on these sites. • Show Respect Online - Pupils explore the similarities and differences between in-person and online communications, and then learn how to write clear and respectful messages. • Writing Good Emails- Pupils learn how to communicate effectively by email, taking into account the purpose and audience of their message, and the tone they want to convey. • Age Restrictions- why are they needed? What is a PEGI Rating and why are some games not suitable?
Year 4	• Rings of Responsibility- Pupils explore what it means to be responsible to and respectful of their offline and online communities as a way to learn how to be good digital citizens • Private and Personal Information- How can you protect yourself from online identity theft? Pupils think critically about the information they share online.

	🌿 The Power of Words - Pupils consider that they may get online messages from other kids that can make them feel angry, hurt, sad, or fearful. Pupils identify actions that will make them Upstanders in the face of cyberbullying. 🌿 The Key to Keywords- Pupils learn strategies to increase the accuracy of their keyword searches and make inferences about the effectiveness of the strategies. 🌿 Whose is it, anyway? - Pupils learn that copying the work of others and presenting it as one's own is called plagiarism. They also learn about when and how it's ok 🌿 Time Rationing - the benefits of rationing time spent online, the risks of excessive time spent on electronic devices and the impact of positive and negative content online on their own and others' mental and physical wellbeing.
Year 5	🌿 Strong Passwords - Pupils learn how to create secure passwords in order to protect their private information and accounts online. Building on Year 3 work. Discussion about regular changing. 🌿 Digital Citizenship Pledge - Pupils work together to outline common expectations in order to build a strong digital citizenship community. Each member of the class signs a We the Digital Citizens Pledge. 🌿 You've Won a Prize - Pupils learn what spam is, the forms it takes, and then identify strategies for dealing with it. 🌿 How to Cite a Site - Pupils reflect on the importance of citing all sources when they do research. They then learn how to write bibliographical citations for online sources. 🌿 Picture Perfect - Pupils learn how photos can be altered digitally. They will consider the creative upsides of photo alteration, as well as its power to distort our perceptions of beauty and health. 🌿 Smart Searching - how to be a discerning consumer of information online including understanding that information, including that from search engines, is ranked, selected and targeted.
Year 6	🌿 Talking Safely Online- Pupils learn that the Internet is a great place to develop rewarding relationships. But they also learn not to reveal private information to a person they know only online – because do they really know who they are? 🌿 Super Digital Citizen - Pupils explore Spider-Man's motto, "with great power comes great responsibility" through the lens of digital citizenship. They create comic strips show a digital superhero who witnesses an act of poor digital citizenship, and then helps resolve it. 🌿 Privacy Rules – Pupils learn that children's websites must protect their private information. They learn to identify these secure sites by looking for their privacy policies and privacy seals of approval. 🌿 What's Cyberbullying?- Pupils explore how it feels to be cyberbullied, how cyberbullying is similar to or different than in-person bullying, and learn strategies for handling cyberbullying when it arises. Learning to extend to text messages and 'sexting' – NSPCC Share Aware materials. 🌿 Selling Stereotypes - Pupils explore how the media can play a powerful role in shaping our ideas about girls and boys. They practice identifying messages about gender roles in two online activity zones for children.

Many resources to deliver the above units of work can be found at: https://www.commonsense.org/education/scope-and-sequence

This overview contains all 'Online Relationships' / 'Internet Safety and Harms' recommendations from the 2019 Relationships Education, Relationships and Sex Education (RSE) and Health Education Draft statutory guidance.